

Initial Submission	02/24/2014
Plan Resubmitted	02/25/2014
ISBE Approved	02/25/2014

Contact Information

District Information

District Name:	CONS HSD 230	District Address:	15100 S 94TH AVE
City/State/Zip:	ORLAND PARK IL 60462 3291	RCDT Number:	070162300130000
Superintendent:	Dr James M Gay	Superintendent Email*:	jgay@d230.org
District Phone:	7087455210      Ext:	District Fax:	

\* Required information - Name and information of the district contact person who is able to answer questions concerning the District Technology Plan.

1. Please enter District Technology Plan Coordinator Information below

Superintendent:	<input type="text" value="Dr James M Gay"/>	Superintendent Email:	<input type="text" value="jgay@d230.org"/>
DTP Contact Name*:	<input type="text" value="John Connolly"/>	DTP Contact Email*:	<input type="text" value="jconnolly@d230.org"/>
DTP Contact Phone*:	<input type="text" value="7087455253"/>	DTP Contact Fax:	<input type="text" value="7083492105"/>

**2. Mid-course Correction** - Complete this line when this is the yearly review of your district's approved 3-year technology plan and there ARE major changes to the plan. (Clarification of "major" changes--During the annual evaluation process if the district determines it isn't making progress toward goals or strategies or a new development or opportunity arises, the district will need to revise their technology plan).

During the course of annual review for e-Rate this plan was found to be in need of mid-course correction on

## District Data - Report Card Analysis



**Summary** - What do the District Report Card data tell you about student performance in your district? If appropriate, the district will consider grade-level and subgroup performance.

D230's Report Card Data tell us that D230 is meeting mandated goals in the areas of Percent Tested on State Tests, is meeting or exceeding state standards in the areas of reading and math for Black students, Asian students, and Economically Disadvantaged students, and is meeting the attendance and graduation rates.

Data tells us that D230 is not meeting or exceeding state standards in the areas of reading and math for All students, White students, Hispanic students, and Students with Disabilities. However, a comparison of data from 2012 to 2013 note increased student achievement in reading for All students, White students, Black students, and Asian students. In increase in math achievement was also identified for Black students.



**Analysis** - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

Areas of strength include percent tested, attendance rates, graduation rates, meeting and exceeding state standards in the areas of both reading and math for Black students, Asian Students, and Economically Disadvantaged students. Increases were also identified in reading for All students, White students, Black students, and Asian Students.

Areas of weakness include neither All students, White students, Hispanic students, nor Students with Disabilities are meeting or exceeding state standards in reading and math.

A likely contribution to these results include the fact that the comparative data used to measure AYP is not based on the performance of the same students. Additionally, the assessment used to measure AYP is a normed assessment and therefore, targets move annually.



**Conclusions** - What do these factors imply for next steps in technology planning?

Expanding on the successes and improving our weaknesses centers around improved instruction in the classroom, digital media, technology instructional resources, collaboration spaces, professional development accessibility to 21<sup>st</sup> century opportunities, and increasing student to computer ratio (access to devices). D230 must maintain and improve its ability to gather student data, evaluate it, tying internal systems together in a longitude way, and return concrete ways of providing differentiated teaching/learning in every school and department. D230 also must maintain evaluating technology and performance management.



## District Data – Local Assessments



**Summary** - What do the Local Assessment data tell you about student performance in your district?. If appropriate, the district will consider grade-level and subgroup performance.

Local assessment data tell that upon comparison of EPAS scores based on individual students, growth expectations have been maximized. That is, when analyzing growth using EPAS, the average growth meets or exceeds expectations.



**Analysis** - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

Areas of strength include a comprehensive growth over a 3 year period using data from EPAS. Factors likely to contribute to these results include D230 using researched based interventions and strategies, alignment to common core, and a systematic approach to common formative and summative assessments.

Learning modalities and prior academic opportunities have an impact on the academic achievement of special populations. Differing/varied curriculum in terms of our various partner elementary districts presents a challenge in terms of 9th grade transition and readiness for the rigor of the high school curriculum.

The data analysis indicates :

-declining reading and math scores overall

-a changing student population

-limited English Proficiency rate is increasing

-low income students increasing



**Conclusions** - What do these factors imply for next steps in technology planning?

The district's success in raising student achievement hinges on qualified teachers in the classroom, digital media, technology instructional resources, collaboration spaces, professional development accessibility to 21st century opportunities, and increasing student to computer ratio. Beyond these key elements, the district must maintain and improve its ability to gather student data, evaluate it, tying internal systems together in a longitude way, and return concrete ways of providing differentiated teaching/learning in every classroom. The district also must maintain evaluating technology and performance management.



District Information

Number	Item
6770	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
1056	Number of K-12 special education self-contained classroom students
540	Number of Teachers (FTE - this does not include teacher aides)
58	Number of Administrators
3	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
3	SubTotal
1	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
1	SubTotal
3	Total number of instructional school buildings
1	Total number of non-instructional buildings
100	Percentage of instructional school buildings with high speed internet access
0	Percentage of instructional school buildings with low speed internet access
0	Percentage of instructional school buildings with no internet access
100	Percentage of non-instructional school buildings with high speed internet access

0	Percentage of non-instructional school buildings with low speed internet access
0	Percentage of non-instructional school buildings with no internet access

**Internet Access**

Locations	Type of Internet Access							
	Total Number of Administrative Offices	10 mb Ethernet	100+ mb Ethernet	Dedicated Cable	DSL	Wireless	Other (Dial-up modem, etc.)	None (no internet access)
Instructional Classroom	385	0	385	0	0	385	0	0
Dedicated Computer Lab	33	0	33	0	0	33	0	0
Media Center/Library	3	0	3	0	0	3	0	0
Mobile Computer Lab	50	0	50	0	0	50	0	0
Administrative Offices	157	0	157	0	0	157	0	0
Teacher Offices	103	0	103	0	0	103	0	0
Other Locations	65	0	65	0	0	65	0	0
Totals	796	0	796	0	0	796	0	0

**Computer Inventory**



Desktop Computers

Desktop Computers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	384	0	384	0	0	0	0	0	0	384	0	384
	2-5 years	409	4	413	0	0	0	0	0	0	409	4	413
	5+ years	221	64	285	0	0	0	0	0	0	221	64	285
	SubTotal	1014	68	1082	0	0	0	0	0	0	1014	68	1082
Dedicated Computer Lab	Under 2 years	33	90	123	0	0	0	0	0	0	33	90	123
	2-5 years	373	0	373	0	0	0	0	0	0	373	0	373
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	406	90	496	0	0	0	0	0	0	406	90	496
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	140	0	140	0	0	0	0	0	0	140	0	140
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	140	0	140	0	0	0	0	0	0	140	0	140
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	27	1	28	0	0	0	0	0	0	27	1	28
	2-5 years	200	0	200	0	0	0	0	0	0	200	0	200
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	227	1	228	0	0	0	0	0	0	227	1	228
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	173	0	173	0	0	0	0	0	0	173	0	173
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	173	0	173	0	0	0	0	0	0	173	0	173
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Laptop/Tablet/Netbook Computers

Laptop/Tablet/Netbook Computers

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop/Tablet/Netbook Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	22	3	25	0	0	0	0	0	0	22	3	25
	2-5 years	135	0	135	0	0	0	0	0	0	135	0	135
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	157	3	160	0	0	0	0	0	0	157	3	160
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	30	2	32	0	0	0	0	0	0	30	2	32
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	30	2	32	0	0	0	0	0	0	30	2	32
Mobile Computer Lab	Under 2 years	120	3	123	0	0	0	0	0	0	120	3	123
	2-5 years	195	8	203	0	0	0	0	0	0	195	8	203
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	315	11	326	0	0	0	0	0	0	315	11	326
Administrative Offices	Under 2 years	23	0	23	0	0	0	0	0	0	23	0	23
	2-5 years	47	2	49	0	0	0	0	0	0	47	2	49
	5+ years	1	0	1	0	0	0	0	0	0	1	0	1
	SubTotal	71	2	73	0	0	0	0	0	0	71	2	73
Teacher Offices	Under 2 years	0	1	1	0	0	0	0	0	0	0	1	1
	2-5 years	23	0	23	0	0	0	0	0	0	23	0	23
	5+ years	19	0	19	0	0	0	0	0	0	19	0	19
	SubTotal	42	1	43	0	0	0	0	0	0	42	1	43
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	23	0	23	0	0	0	0	0	0	23	0	23
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	23	0	23	0	0	0	0	0	0	23	0	23

Handheld Devices

Handheld Devices													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Handheld Devices (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Servers

Servers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Servers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	4	4	0	0	0	0	0	0	0	4	4
	2-5 years	28	0	28	0	0	0	0	0	0	28	0	28
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	28	4	32	0	0	0	0	0	0	28	4	32
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations/Off-site	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Operating Systems

Locations	PC					
	Windows 7	Windows Vista	Windows XP (any version)	Windows 2000 (any version)	Windows 95/98	Other PC
Instructional Classroom	1130	0	2	0	0	0
Dedicated Computer Lab	406	0	0	0	0	0
Media Center/Library	166	0	4	0	0	0
Mobile Computer Lab	565	0	0	0	0	0
Administrative Offices	252	0	4	0	0	0
Teacher Offices	215	0	10	0	0	0
Other Locations/Off-site	136	0	0	0	0	0
Totals	2870	0	20	0	0	0

Locations	MACINTOSH				
	MAC System 10.x	MAC System 9.x	MAC System 8.x	MAC System 7.x	Other MAC
Instructional Classroom	68	0	0	0	47
Dedicated Computer Lab	0	0	0	0	0
Media Center/Library	91	0	0	90	0

Mobile Computer Lab	12	0	0	390	0
Administrative Offices	0	0	0	53	0
Teacher Offices	1	0	0	20	0
Other Locations/Off-site	0	0	0	3	0
Totals	172	0	0	556	47

Other Operating Systems (Including Linux)		
Location	Operating System	Number
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab	Chrome OS 32	250
Administrative Offices	Chrome OS 32	39
Teacher Offices		0
Other Locations		0
	<b>Subtotal</b>	289

Operating Systems - Totals			
	Administrative	Other	Total
Windows:			
Windows Vista	0	0	0
Windows XP (any version)	14	0	20
Windows 2000 (any version)	0	0	0
Other PC	0	0	0
Windows 7	467	136	2870
Windows 95/98	0	0	0

Subtotal	481	136	2890
Macintosh:			
MAC System 10.x	1	0	172
MAC System 9.x	0	0	0
MAC System 8.x	0	0	0
MAC System 7.x	73	3	556
Other MAC	0	0	47
Subtotal	74	3	775
Other Operating Systems:			
SubTotal	39	0	39
Total	594	139	3704

Network Equipment

Locations	Type of Equipment							
	Hubs	Routers	Switches	Wireless Access Points	Firewall	Spam Filter	Content Filter	Intrusion Detector
Instructional Classroom	0	0	0	168	0	0	0	0
Dedicated Computer Lab	0	0	38	38	0	0	0	0
Media Center/Library	0	0	3	6	0	0	0	0
Mobile Computer Lab	0	0	0	0	0	0	0	0
Administrative Offices	0	0	6	16	0	0	0	0
Teacher Offices	0	0	12	24	0	0	0	0
Other Locations	0	0	130	126	2	0	2	2
Totals	0	0	189	378	2	0	2	2

Licensed Software

Yes No	Software Type
<input type="checkbox"/> <input type="checkbox"/>	Networking
<input type="checkbox"/> <input type="checkbox"/>	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
<input type="checkbox"/> <input type="checkbox"/>	Multimedia (Graphics, Desktop Publishing, Illustration, CAD, Animation, Video editing etc.)
<input type="checkbox"/> <input type="checkbox"/>	Desktop Publishing
<input type="checkbox"/> <input type="checkbox"/>	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
<input type="checkbox"/> <input type="checkbox"/>	Programming packages (Computer Programming)
<input type="checkbox"/> <input type="checkbox"/>	Student Information Management Systems
<input type="checkbox"/> <input type="checkbox"/>	Filtering/Blocking Software
<input type="checkbox"/> <input type="checkbox"/>	Anti-Virus
<input type="checkbox"/> <input type="checkbox"/>	Other

Other Technologies

	Instructional	Administrative	Total
Networked Printers/Multifunctional Units	178	136	314
Stand-alone Printers/Multifunctional Units	28	57	85
Stand Alone Scanners	40	27	67
Digital Cameras	23	6	29



Camcorders/Movie Cameras	26	1	27
Satellite Dishes	2	0	2
Televisions	51	14	65
Video Microscopes	1	0	1
LCD Panels/Projection Devices	420	12	432
Fax Machines	0	11	11
Graphing Calculators	487	0	487
PDAs	5	0	5
Assistive/Adaptive Devices/Student Response Devices	1172	0	1172
GPS Devices/Geocaching	12	0	12
Science Probeware	4	0	4
Electronic Whiteboards	19	3	22
Whiteboard Peripherals (clickers, note capturing devices)	386	0	386
Document Cameras	167	2	169
MP3/ Electronic Readers, Kindles, etc.	5	0	5


Telecommunications

	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	0	10	10
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	22	22
Internet connected VOIP(Voice over IP)	0	0	0

Distance Learning

Distance Learning	Number of Access Points
Satellite	2
Cable/Broadcast	1
Internet Services for Distance Learning	0
Phone line/v-tel systems	0
Other	0

Analysis


 **Summary** - Briefly describe the technology deployment data in all district and school facilities (refer to the District Summary Technology Report). Technology deployment includes technology infrastructure, instructional technology integration, information technology, and telecommunications. What do these data tell you? All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

General assessments of technology within the district and schools led to the determination that basic technology had to be installed, such as LAN/WAN upgrades in all classrooms in the district. The district schools and central office must continually have its technology updated as demand increases for these services.

Communication has improved and has become more economical with the replacement of standard phone lines with VoIP throughout district schools.

With an increase in IT, and telecommunication, the district has made progress to achieve the educational and library services goals. D230 plans to continue to expand the bandwidth per school to additional digital media resources, improved assessment, and reporting tools, and a more robust communication integration across all schools and classroom.

Overall, the age of machines has improved drastically in the last three years. More reliable equipment has been purchased by schools; but as teaching and learning have become more reliant on technology, the need to quicken the pace of replacement/deployment of new and updated technologies is paramount. It is harder for a district to stay current, let alone emerging, when so much equipment needs updating at such a rapid pace.

 **Analysis** - In what ways, if any, has technology deployment including technology infrastructure, instructional technology integration, and information technology contributed to student performance?

Student performance has directly and significantly been impacted by the technology deployment. Access to the Internet has been crucial not only for our students and staff to learn in a dynamic


environment, but also for managing basic school functions.

Infrastructure has been vastly improved over the last 3 years, which is the key to access. Bandwidth and students/staff being able to access our network with their own devices has created more opportunities to access content and integrate devices into the classroom. We have increased access points and reliability to ensure that the access is stable.

Instructional technology has been key for integrating tech into the classroom. Through training and pushing out instructional technology applications, more and more of our students and staff have transformed the way they teach and learn. The increase in devices in the classroom has been paramount for this transition.

Improving our SIS system, assessment management system, learning management system, and other ancillary management tools has been critical to ensuring our schools run as smoothly and efficiently as possible. This also has provided key opportunities to engage parents and the community.


Overall, technology is as critical to our success meeting student achievement goals as are basic needs such as electricity.

 **Conclusions** - What do these factors imply for next steps in technology planning?


CHSD 230 has made significant upgrades to the infrastructure. In order to increase technology we need to continue to improve to allow the use of portable/personal technology for all students. All technology is being reviewed and revised to allow expansion of all network resources throughout the district. CHSD 230 will continue to provide opportunities to students, parents, teachers, and administrators to utilize technology and technology resources throughout our district. CHSD 230 is always looking for areas to improve communications with the parents of our students and the community as a whole. We will continue to use our current resources and explore additional areas to help make this a reality.

Action Plan - Goals, Strategies, and Activities  
Summary


FY 2015

Goal Number	Title
1	 All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time.

FY 2016

Goal Number	Title
1	 "All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

FY 2017

Goal Number	Title
1	 "All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

Action Plan - Goals, Strategies, and Activities  
FY 2015

**FY 2015 Goal Title:**

All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time.

Action Plan- Instruction  
FY 2015

**FY 2015 Goal Title:**

All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time.

**Strategy 1**

Leverage technology tools and resources to enhance curriculum and learning goals to ensure college and career readiness skills for all students

Activity 1	Start Date	End Date
Expand the usage of the Google Suite to foster the digital transition for delivering curricular materials, classroom work, and various instructional apps.	07/01/2014	06/30/2015
Activity 2	Start Date	End Date
Identify, communicate, and continue to update a list of recommended digital resources and instructional technologies	07/01/2014	06/30/2015
Activity 3	Start Date	End Date
Continue to provide students/parents/community Internet safety by expanding the digital citizenship curriculum for staff, students, and the community	07/01/2014	06/30/2015

<b>Activity 4</b>	Start Date	End Date
Examine and Implement a new Learning Management System to strengthen classroom delivery of content, communication, and student engagement.	07/01/2014	06/30/2015
<b>Activity 5</b>	Start Date	End Date
Increase access to materials through the new learning management system, cloud-based solutions, and distance learning opportunities	07/01/2014	06/30/2015
<b>Activity 6</b>	Start Date	End Date
Utilize the Mastery Manager Assessment system to provide teachers and administrators with the necessary information to help identify impact resources/strategies and improve student learning	07/01/2014	06/30/2015
<b>Activity 7</b>	Start Date	End Date
Leverage the Media Centers in each school as a centralized resource to support the curriculum and for students to enhance research skills	07/01/2014	06/30/2015
<b>Activity 8</b>	Start Date	End Date
Ensure adequate alignment for technical components of Common Core & PARCC	07/01/2014	06/30/2015

<b>Strategy 2</b>	Expand the 1:1 Program to provide more students and teachers exposure into an increasingly dynamic learning environment.	
<b>Activity 1</b>	Start Date	End Date
Provide and facilitate the collection of exemplary digital alternatives to the current print materials for the 1:1 Program	07/01/2014	06/30/2015

<b>Activity 2</b>	Start Date	End Date
Explore and complete an analysis of current textbook environments in relation to digital versions, identify core and supplemental content, and publish transition and timeline plan.	07/01/2014	06/30/2015
<b>Activity 3</b>	Start Date	End Date
Foster a student-centered environment with the 1:1 technology where students have opportunities for to solve real world problems and accomplish relevant tasks (i.e. Problem-based learning, Student Tech Crew program)	07/01/2014	06/30/2015
<b>Activity 4</b>	Start Date	End Date
Increase the Interaction and communication (both face to face and through digital modes) with peers, experts, and diverse learners to publish authentic work.	07/01/2014	06/30/2015

<b>Strategy 3</b>		
D230 will continue to strive towards its' goal of the creation of a 21st century, global learning environment that supports all learners, including special education and related services, by offering digital, assistive, and virtual learning opportunities, while preparing students for gainful access to a 21st Century workforce.		
<b>Activity 1</b>	Start Date	End Date
D230 will continue to offer online classes through Edgenuity as an alternative solution to expanded curriculum and credit recovery through 21st century learning skills.	07/01/2014	06/30/2015
<b>Activity 2</b>	Start Date	End Date
D230 will continue to utilize video conferencing and web conferencing solutions to support and expand its global learning opportunities, and allow students to become collaborators and communicators through distance learning and shared conferencing.	07/01/2014	06/30/2015
<b>Activity 3</b>	Start Date	End Date
D230 will continue to expand the assisitive technology program to allow for more special needs students to have access to the various technologies and resources.	07/01/2014	06/30/2015

<b>Activity 4</b>	Start Date	End Date
D230 will leverage low cost devices, such as the iPad and Chromebook, and all of the various applications available to continue to better support our ELL and SPED student populations.	07/01/2014	06/30/2015
<b>Activity 5</b>	Start Date	End Date
D230 will corodinate a SPED Tech cadre to review and plan for assistive technologies	07/01/2014	06/30/2015

Action Plan - Professional Development  
FY 2015

**FY 2015 Goal Title:**  
All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time.

**Strategy 1**  
Provide continuing professional development for all staff that focuses on effective instructional practices that integrate technology into the curriculum and promote student achievement.

<b>Activity 1</b>	Start Date	End Date
D230 will be researching and implementing a comprehensive professional development plan including face-2-face opportunities, department embedded, online, professional learning community, and support staff opportunities.	07/01/2014	06/30/2015
<b>Activity 2</b>	Start Date	End Date
Professional Development will be provided for the new Learning management System which will include how to utilize a suite of collaborative tools as well as how to embed within instruction.	07/01/2014	06/30/2015
<b>Activity 3</b>	Start Date	End Date
D230 will continue to host institute day events for all staff and administrators to create awareness of how to integrate technology into the classroom or workflows to increase student performance and understanding of content.	07/01/2014	06/30/2015



<b>Activity 4</b>	Start Date	End Date
D230 will provide Digital Citizenship training for administrators and teachers	07/01/2014	06/30/2015
<b>Activity 5</b>	Start Date	End Date
Implement and provide comprehensive staff development plan that will provide an ongoing comprehensive staff development for administrators, teachers, media, and support staff.	07/01/2014	06/30/2015

<b>Strategy 2</b>		
Provide continuing 1:1 professional development to teachers, librarians, and staff to improve student achievement		
<b>Activity 1</b>	Start Date	End Date
Provide frequent, relevant, and collaborative professional development to all staff members involved in the 1:1 program.	07/01/2014	06/30/2015
<b>Activity 2</b>	Start Date	End Date
Foster a PLC for 1:1 staff and additional staff members to increase transformative teaching and learning.	07/01/2014	06/30/2015
<b>Activity 3</b>	Start Date	End Date
Expand professional development for the Google suite and new Learning Management System as key attributes of the 1:1 program	07/01/2014	06/30/2015

<b>Strategy 3</b>
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Activity 1	Start Date	End Date

Action Plan- Technology Deployment Data  
FY 2015

**FY 2015 Goal Title:**  
All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time.

**Strategy 1**  
Continue to provide current technology hardware, software resources for students/staff/administration and maintain telecommunications access for teachers, students, and parents to support reading and math.

Activity 1	Start Date	End Date
Expand the 1:1 technology access for students and staff including the BYOD program	07/01/2014	06/30/2015

Activity 2	Start Date	End Date
Expand the usage of the Google Suite to foster the digital transition	07/01/2014	06/30/2015

Activity 3	Start Date	End Date
Equip each classroom with additional technology to include replacement of LCD projectors mounted in each room as needed based on age of equipment and as budget permits.	07/01/2014	06/30/2015

Activity 4	Start Date	End Date
Implement a technology request and replacement program that provides more than adequate access for staff/students and allows for purchase or donation of older equipment to staff.	07/01/2014	06/30/2015

Activity 5	Start Date	End Date
Implement an Asset Management System to track all district assets	07/01/2014	06/30/2015

**Strategy 2**  
Provide a faster and more reliable infrastructure that supports the technical needs of staff, students, and curriculum.

Activity 1	Start Date	End Date
Upgrade wireless to include an access point in all instructional areas	07/01/2014	06/30/2015

Activity 2	Start Date	End Date
Maintain an uptime service level of 99%, support 100% of connections for student and staff BYOD, optimize the Gmail suite	07/01/2014	06/30/2015

Activity 3	Start Date	End Date
Implement phase 1 of a digital signage program to improve communications	07/01/2014	06/30/2015

Activity 4	Start Date	End Date
Continue to improve and streamline service desk management	07/01/2014	06/30/2015

Activity 5	Start Date	End Date
Organize and track all technology in a new Asset Management System	07/01/2014	06/30/2015

<b>Activity 6</b>	Start Date	End Date
Continue to streamline Desktop Management including improved imaging	07/01/2014	06/30/2015
<b>Activity 7</b>	Start Date	End Date
Continue to monitor the network bandwidth through Comcast to determine the need for further expansion.	07/01/2014	06/30/2015
<b>Activity 8</b>	Start Date	End Date
Continue to provide telephone and cellular access	07/01/2014	06/30/2015
<b>Activity 9</b>	Start Date	End Date
Upgrade phone system to new software version	07/01/2014	06/30/2015
<b>Activity 10</b>	Start Date	End Date
Upgrade to Office 2013	07/01/2014	06/30/2015

<b>Strategy 3</b>		
<b>Activity 1</b>	Start Date	End Date

Action Plan - Goals, Strategies, and Activities  
FY 2016

**FY 2016 Goal Title:**

"All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

Action Plan- Instruction  
FY 2016

**FY 2016 Goal Title:**

"All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

**Strategy 1**

Leverage technology tools and resources to enhance curriculum and learning goals to ensure college and career readiness skills for all students

Activity 1	Start Date	End Date
Expand the usage of the Google Suite to foster the digital transition for delivering curricular materials, classroom work, and various instructional apps.	07/01/2015	06/30/2016
Activity 2	Start Date	End Date
Identify, communicate, and continue to update a list of recommended digital resources and instructional technologies	07/01/2015	06/30/2016
Activity 3	Start Date	End Date
Continue to provide students/parents/community Internet safety by expanding the digital citizenship curriculum for staff, students, and the community	07/01/2015	06/30/2016

<b>Activity 4</b>	Start Date	End Date
Expand usage and support on Learning Management System to strengthen classroom delivery of content, communication, and student engagement.	07/01/2015	06/30/2016
<b>Activity 5</b>	Start Date	End Date
Increase access to materials through the learning management system, cloud-based solutions, and distance learning opportunities	07/01/2015	06/30/2016
<b>Activity 6</b>	Start Date	End Date
Utilize the Mastery Manager Assessment system to provide teachers and administrators with the necessary information to help identify impact resources/strategies and improve student learning	07/01/2015	06/30/2016
<b>Activity 7</b>	Start Date	End Date
Leverage the Media Centers in each school as a centralized resource to support the curriculum and for students to enhance research skills	07/01/2015	06/30/2016
<b>Activity 8</b>	Start Date	End Date
Ensure adequate alignment for technical components of Common Core & PARCC	07/01/2015	06/30/2016

<b>Strategy 2</b>	Expand the 1:1 Program to provide more students and teachers exposure into an increasingly dynamic learning environment.	
<b>Activity 1</b>	Start Date	End Date
Provide and facilitate the collection of exemplary digital alternatives to the current print materials for the 1:1 Program	07/01/2015	06/30/2016

<b>Activity 2</b>	Start Date	End Date
Explore and complete an analysis of current textbook environments in relation to digital versions, identify core and supplemental content, and publish transition and timeline plan.	07/01/2015	06/30/2016
<b>Activity 3</b>	Start Date	End Date
Foster a student-centered environment with the 1:1 technology where students have opportunities for to solve real world problems and accomplish relevant tasks (i.e. Problem-based learning, Student Tech Crew program)	07/01/2015	06/30/2016
<b>Activity 4</b>	Start Date	End Date
Increase the Interaction and communication (both face to face and through digital modes) with peers, experts, and diverse learners to publish authentic work.	07/01/2015	06/30/2016

<b>Strategy 3</b>		
D230 will continue to strive towards its' goal of the creation of a 21st century, global learning environment that supports all learners, including special education and related services, by offering digital, assistive, and virtual learning opportunities, while preparing students for gainful access to a 21st Century workforce.		
<b>Activity 1</b>	Start Date	End Date
D230 will continue to offer online classes through Edgenuity as an alternative solution to expanded curriculum and credit recovery through 21st century learning skills.	07/01/2015	06/30/2016
<b>Activity 2</b>	Start Date	End Date
D230 will continue to utilize video conferencing and web conferencing solutions to support and expand its global learning opportunities, and allow students to become collaborators and communicators through distance learning and shared conferencing.	07/01/2015	06/30/2016
<b>Activity 3</b>	Start Date	End Date
D230 will continue to expand the assisitive technology program to allow for more special needs students to have access to the various technologies and resources.	07/01/2015	06/30/2016

<b>Activity 4</b>	Start Date	End Date
D230 will leverage low cost devices, such as the iPad and Chromebook, and all of the various applications available to continue to better support our ELL and SPED student populations.	07/01/2015	06/30/2016
<b>Activity 5</b>	Start Date	End Date
D230 will corodinate a SPED Tech cadre to review and plan for assistive technologies	07/01/2015	06/30/2016

Action Plan - Professional Development  
FY 2016

**FY 2016 Goal Title:**  
 "All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

<b>Strategy 1</b>		
Provide continuing professional development for all staff that focuses on effective instructional practices that integrate technology into the curriculum and promote student achievement.		
<b>Activity 1</b>	Start Date	End Date
D230 will be expanding and supporting a comprehensive professional development plan including face-2-face opportunities, department embedded, online, professional learning community, and support staff opportunities.	07/01/2015	06/30/2016
<b>Activity 2</b>	Start Date	End Date
Professional Development will be provided for existing and new instructional systems	07/01/2015	06/30/2016
<b>Activity 3</b>	Start Date	End Date
D230 will continue to host institute day events for all staff and administrators to create awareness of how to integrate technology into the classroom or workflows	07/01/2015	06/30/2016



<b>Activity 4</b>		
D230 will provide Digital Citizenship training for administrators and teachers	Start Date	End Date
	07/01/2015	06/30/2016
<b>Activity 5</b>		
Implement and provide comprehensive staff development plan that will provide an ongoing comprehensive staff development for administrators, teachers, media, and support staff.	Start Date	End Date
	07/01/2015	06/30/2016

<b>Strategy 2</b>		
Provide continuing 1:1 professional development to teachers, librarians, and staff to improve student achievement		
<b>Activity 1</b>		
Provide frequent, relevant, and collaborative professional development to all staff members involved in the 1:1 program.	Start Date	End Date
	07/01/2015	06/30/2016
<b>Activity 2</b>		
Foster a PLC for 1:1 staff and additional staff members to increase transformative teaching and learning.	Start Date	End Date
	07/01/2015	06/30/2016
<b>Activity 3</b>		
Expand professional development for the Google suite and Learning Management System as key attributes of the 1:1 program	Start Date	End Date
	07/01/2015	06/30/2016

<b>Strategy 3</b>		

Activity 1	Start Date	End Date

Action Plan- Technology Deployment Data  
FY 2016

**FY 2016 Goal Title:**

"All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

**Strategy 1**

Continue to provide current technology hardware, software resources for students/staff/administration and maintain telecommunications access for teachers, students, and parents to support reading and math.

Activity 1	Start Date	End Date
Expand the 1:1 technology access for students and staff including the BYOD program	07/01/2015	06/30/2016
Activity 2	Start Date	End Date
Expand the usage of the Google Suite to foster the digital transition	07/01/2015	06/30/2016
Activity 3	Start Date	End Date
Equip each classroom with additional technology to include replacement of LCD projectors mounted in each room as needed based on age of equipment and as budget permits.	07/01/2015	06/30/2016
Activity 4	Start Date	End Date
Expand and improve a technology request and replacement program that provides more than adequate access for staff/students and allows for purchase or donation of older equipment to staff.	07/01/2015	06/30/2016

Activity 5	Start Date	End Date
Manage an Asset Management System to track all district assets	07/01/2015	06/30/2016

**Strategy 2**  
Provide a faster and more reliable infrastructure that supports the technical needs of staff, students, and curriculum.

Activity 1	Start Date	End Date
Upgrade wireless to include an access point in all instructional areas	07/01/2015	06/30/2016

Activity 2	Start Date	End Date
Maintain an uptime service level of 99%, support 100% of connections for student and staff BYOD, optimize the Gmail suite.	07/01/2015	06/30/2016

Activity 3	Start Date	End Date
Expand the digital signage program to improve communications	07/01/2015	06/30/2016

Activity 4	Start Date	End Date
Continue to improve and streamline service desk management	07/01/2015	06/30/2016

Activity 5	Start Date	End Date
Organize and track all technology in a new Asset Management System	07/01/2015	06/30/2016

Activity 6	Start Date	End Date
Continue to streamline Desktop Management including improved imaging	07/01/2015	06/30/2016
Activity 7	Start Date	End Date
Continue to monitor the network bandwidth through Comcast to determine the need for further expansion.	07/01/2015	06/30/2016
Activity 8	Start Date	End Date
Continue to provide telephone and cellular access	07/01/2015	06/30/2016

Strategy 3		
Activity 1	Start Date	End Date

Action Plan - Goals, Strategies, and Activities  
FY 2017

**FY 2017 Goal Title:**

"All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

Action Plan- Instruction  
FY 2017

**FY 2017 Goal Title:**

"All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

**Strategy 1**

Leverage technology tools and resources to enhance curriculum and learning goals to ensure college and career readiness skills for all students

Activity 1	Start Date	End Date
Expand the usage of the Google Suite to foster the digital transition for delivering curricular materials, classroom work, and various instructional apps.	07/01/2016	06/30/2017
Activity 2	Start Date	End Date
Identify, communicate, and continue to update a list of recommended digital resources and instructional technologies	07/01/2016	06/30/2017
Activity 3	Start Date	End Date
Continue to provide students/parents/community Internet safety by expanding the digital citizenship curriculum for staff, students, and the community	07/01/2016	06/30/2017

<b>Activity 4</b>	Start Date	End Date
Expand usage and support on Learning Management System to strengthen classroom delivery of content, communication, and student engagement.	07/01/2016	06/30/2017
<b>Activity 5</b>	Start Date	End Date
Increase access to materials through the learning management system, cloud-based solutions, and distance learning opportunities	07/01/2016	06/30/2017
<b>Activity 6</b>	Start Date	End Date
Utilize the Mastery Manager Assessment system to provide teachers and administrators with the necessary information to help identify impact resources/strategies and improve student learning	07/01/2016	06/30/2017
<b>Activity 7</b>	Start Date	End Date
Leverage the Media Centers in each school as a centralized resource to support the curriculum and for students to enhance research skills	07/01/2016	06/30/2017
<b>Activity 8</b>	Start Date	End Date
Ensure adequate alignment for technical components of Common Core & PARCC	07/01/2016	06/30/2017

<b>Strategy 2</b>	Expand the 1:1 Program to provide more students and teachers exposure into an increasingly dynamic learning environment.	
<b>Activity 1</b>	Start Date	End Date
Provide and facilitate the collection of exemplary digital alternatives to the current print materials for the 1:1 Program	07/01/2016	06/30/2017

<b>Activity 2</b>	Start Date	End Date
Explore and complete an analysis of current textbook environments in relation to digital versions, identify core and supplemental content, and publish transition and timeline plan.	07/01/2016	06/30/2017
<b>Activity 3</b>	Start Date	End Date
Foster a student-centered environment with the 1:1 technology where students have opportunities for to solve real world problems and accomplish relevant tasks (i.e. Problem-based learning, Student Tech Crew program)	07/01/2016	06/30/2017
<b>Activity 4</b>	Start Date	End Date
Increase the Interaction and communication (both face to face and through digital modes) with peers, experts, and diverse learners to publish authentic work.	07/01/2016	06/30/2017

<b>Strategy 3</b>		
D230 will continue to strive towards its' goal of the creation of a 21st century, global learning environment that supports all learners, including special education and related services, by offering digital, assistive, and virtual learning opportunities, while preparing students for gainful access to a 21st Century workforce.		
<b>Activity 1</b>	Start Date	End Date
D230 will continue to offer online classes through Edgenuity as an alternative solution to expanded curriculum and credit recovery through 21st century learning skills.	07/01/2016	06/30/2017
<b>Activity 2</b>	Start Date	End Date
D230 will continue to utilize video conferencing and web conferencing solutions to support and expand its global learning opportunities, and allow students to become collaborators and communicators through distance learning and shared conferencing.	07/01/2016	06/30/2017
<b>Activity 3</b>	Start Date	End Date
D230 will continue to expand the assisitive technology program to allow for more special needs students to have access to the various technologies and resources.	07/01/2016	06/30/2017

Activity 4	Start Date	End Date
D230 will leverage low cost devices, such as the iPad and Chromebook, and all of the various applications available to continue to better support our ELL and SPED student populations.	07/01/2016	06/30/2017
Activity 5	Start Date	End Date
D230 will corodinate a SPED Tech cadre to review and plan for assistive technologies	07/01/2016	06/30/2017

Action Plan - Professional Development  
FY 2017

**FY 2017 Goal Title:**

"All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

**Strategy 1**

Provide continuing professional development for all staff that focuses on effective instructional practices that integrate technology into the curriculum and promote student achievement.

Activity 1	Start Date	End Date
D230 will be expanding and supporting a comprehensive professional development plan including face-2-face opportunities, department embedded, online, professional learning community, and support staff opportunities.	07/01/2016	06/30/2017
Activity 2	Start Date	End Date
Professional Development will be provided for existing and new instructional systems	07/01/2016	06/30/2017
Activity 3	Start Date	End Date
D230 will continue to host institute day events for all staff and administrators to create awareness of how to integrate technology into the classroom or workflows to increase student performance and understanding of content.	07/01/2016	06/30/2017



<b>Activity 4</b>	Start Date	End Date
D230 will provide Digital Citizenship training for administrators and teachers	07/01/2016	06/30/2017
<b>Activity 5</b>	Start Date	End Date
Implement and provide comprehensive staff development plan that will provide an ongoing comprehensive staff development for administrators, teachers, media, and support staff.	07/01/2016	06/30/2017

<b>Strategy 2</b>		
Provide continuing 1:1 professional development to teachers, librarians, and staff to improve student achievement		
<b>Activity 1</b>	Start Date	End Date
Provide frequent, relevant, and collaborative professional development to all staff members involved in the 1:1 program.	07/01/2016	06/30/2017
<b>Activity 2</b>	Start Date	End Date
Foster a PLC for 1:1 staff and additional staff members to increase transformative teaching and learning.	07/01/2016	06/30/2017
<b>Activity 3</b>	Start Date	End Date
Expand professional development for the Google suite and Learning Management System as key attributes of the 1:1 program	07/01/2016	06/30/2017

<b>Strategy 3</b>
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Activity 1	Start Date	End Date

Action Plan- Technology Deployment Data  
FY 2017

**FY 2017 Goal Title:**  
 "All students will participate in personalized, rigorous and relevant learning opportunities to increase 10% in their level of Reading, Math, & Science achievement as determined by Illinois statewide assessment (Illinois Standards and/or Common Core) as measured through student growth indicators between two points in time."

**Strategy 1**  
 Continue to provide current technology hardware, software resources for students/staff/administration and maintain telecommunications access for teachers, students, and parents to support reading and math.

Activity 1	Start Date	End Date
Expand the 1:1 technology access for students and staff including the BYOD program	07/01/2016	06/30/2017

Activity 2	Start Date	End Date
Expand the usage of the Google Suite to foster the digital transition	07/01/2016	06/30/2017

Activity 3	Start Date	End Date
Equip each classroom with additional technology to include replacement of LCD projectors mounted in each room as needed based on age of equipment and as budget permits.	07/01/2016	06/30/2017

Activity 4	Start Date	End Date
Expand and improve a technology request and replacement program that provides more than adequate access for staff/students and allows for purchase or donation of older equipment to staff.	07/01/2016	06/30/2017

Activity 5	Start Date	End Date
Manage an Asset Management System to track all district assets	07/01/2016	06/30/2017

**Strategy 2**  
Provide a faster and more reliable infrastructure that supports the technical needs of staff, students, and curriculum.

Activity 1	Start Date	End Date
Upgrade wireless to include an access point in all instructional areas	07/01/2016	06/30/2017

Activity 2	Start Date	End Date
Maintain an uptime service level of 99%, support 100% of connections for student and staff BYOD, optimize the Gmail suite.	07/01/2016	06/30/2017

Activity 3	Start Date	End Date
Expand the digital signage program to improve communications	07/01/2016	06/30/2017

Activity 4	Start Date	End Date
Continue to improve and streamline service desk management	07/01/2016	06/30/2017

Activity 5	Start Date	End Date
Organize and track all technology in a new Asset Management System	07/01/2016	06/30/2017

Activity 6	Start Date	End Date
Continue to streamline Desktop Management including improved imaging	07/01/2016	06/30/2017
Activity 7	Start Date	End Date
Continue to monitor the network bandwidth through Comcast to determine the need for further expansion.	07/01/2016	06/30/2017
Activity 8	Start Date	End Date
Continue to provide telephone and cellular access	07/01/2016	06/30/2017

Strategy 3		
Activity 1	Start Date	End Date

Action Plan - Monitoring and Evaluation  
FY 2015

**Monitoring** - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

**1. Monitoring Description:** Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

The technology plan will be monitored by District Administration, Building Administration and District Technology Staff. Updates will be presented to the Education Committee, a sub-committee of the School Board two times throughout the year. The evaluation process will reviewed each area during the life of the technology plan and determine the progress and what is needed to complete each task. On-going professional development will be determined with the assistance of the Technology Advisory Committee (TAC) and Educational Support Professionals User Group (ESP-TUG). On-going professional development will support the implementation of the curriculum through the use of a variety of workshops, professional learning communities, and online professional development. All professional development activities will be evaluated to determine the effectiveness of each activity and adjusted accordingly.

**2. Monitoring Process**

FY 2015	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Classroom observations, Committee meeting notes, Technology equipment, lab usage logs, and Help Desk logs. Local assessment data from Skyward, EXPLORE, PLAN, ACT, ASPIRE, PARCC, and PSAE data.	Progress Indicators will show improved reading and math scores from PSAE, ASPIRE, PARCC, Explore, Plan, and ACT.	Annual Review/Ongoing	Assistant Superintendent of Instruction, Director of Curriculum, Director of Technology
Professional Development	Teacher Evaluations, Records from in-service and Professional Development classes. Classroom Observations.	Progress indicators will include classroom observations/follow-up survey's to professional development opportunities.	Annual Review/Ongoing	Director of Technology, Instructional Technology Manager, & Director of Curriculum
Technology Data	Technology software and hardware inventory, License/subscription data for all online resources, Internet log files.	Progress indicators will include records for all software, subscriptions, services, and computerized access for all members of D230.	Annual Review/Ongoing	Director of Technology, Operations Manager

**3. Children's Internet Protection Act - Provide Board Policy Information here:**

Date Approved	Policy # [6 characters]
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Action Plan - Monitoring and Evaluation  
FY 2016

**Monitoring** - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

**1. Monitoring Description:** Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

The technology plan will be monitored by District Administration, Building Administration and District Technology Staff. Updates will be presented to the Education Committee, a sub-committee of the School Board two times throughout the year. The evaluation process will reviewed each area during the life of the technology plan and determine the progress and what is needed to complete each task. On-going professional development will be determined with the assistance of the Technology Advisory Committee (TAC) and Educational Support User Group (ESP-TUG). On-going professional development will support the implementation of the curriculum through the use of a variety of workshops, professional learning communities, and online professional development. All professional development activities will be evaluated to determine the effectiveness of each activity and adjusted accordingly.

**2. Monitoring Process**

FY 2016	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Classroom observations, Committee meeting notes, Technology equipment, lab usage logs, and Help Desk logs. Local assessment data from Skyward, EXPLORE, PLAN, ACT, ASPIRE, PARCC, and PSAE data.	Progress Indicators will show improved reading and math scores from PSAE, ASPIRE, PARCC, Explore, Plan, and ACT.	Annual Review/Ongoing	Assistant Superintendent of Instruction, Director of Curriculum, Director of Technology
Professional Development	Teacher Evaluations, Records from in-service and Professional Development classes. Classroom Observations.	Progress indicators will include classroom observations/follow-up survey's to professional development opportunities.	Annual Review/Ongoing	Director of Technology, Instructional Technology Manager, & Director of Curriculum
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Action Plan - Monitoring and Evaluation  
FY 2017

**Monitoring** - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

**1. Monitoring Description:** Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

The technology plan will be monitored by District Administration, Building Administration and District Technology Staff. Updates will be presented to the Education Committee, a sub-committee of the School Board two times throughout the year. The evaluation process will reviewed each area during the life of the technology plan and determine the progress and what is needed to complete each task. On-going professional development will be determined with the assistance of the Technology Advisory Committee (TAC) and Educational Support User Group (ESP-TUG). On-going professional development will support the implementation of the curriculum through the use of a variety of workshops, professional learning communities, and online professional development. All professional development activities will be evaluated to determine the effectiveness of each activity and adjusted accordingly.

**2. Monitoring Process**

FY 2017	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Classroom observations, Committee meeting notes, Technology equipment, lab usage logs, and Help Desk logs. Local assessment data from Skyward, EXPLORE, PLAN, ACT, ASPIRE, PARCC, and PSAE data.	Progress Indicators will show improved reading and math scores from PSAE, ASPIRE, PARCC, Explore, Plan, and ACT.	Annual Review/Ongoing	Assistant Superintendent of Instruction, Director of Curriculum, Director of Technology
Professional Development	Teacher Evaluations, Records from in-service and Professional Development classes. Classroom Observations.	Progress indicators will include classroom observations/follow-up survey's to professional development opportunities.	Annual Review/Ongoing	Director of Technology, Instructional Technology Manager, & Director of Curriculum
Technology Data	Technology software and hardware inventory, License/subscription data for all online resources, Internet log files.	Progress indicators will include records for all software, subscriptions, services, and computerized access for all members of D230.	Annual Review/Ongoing	Director of Technology, Operations Manager

**3. Children's Internet Protection Act - Provide Board Policy Information here:**

Date Approved	Policy # [6 characters]
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ISBE Approval

District Name: Cons HSD 230

RCDT #: 070162300130000

Original Submission

ISBE Approval Date: 02/25/2014

School Years Covered by Plan:

Plan Expiration Date: 06/30/2017

2015 2016 2017

Section Used for Mid-Course Correction Only

Mid-Course Correction (MCC)

Date of Annual Review Leading to MCC:

Approval Date of MCC:

Preliminary Information

Requirements

All required identifying district information is complete.

Meets Does Not Meet

Comments:

District Data

Requirements

- District Information
- Report Card Data
- Local Assessments
- Technology Data

Meets Does Not Meet

Comments:

2/25/2014 jbaiter: District Report Card Conclusions missing.  
2/25/2014 jbaiter: Corrected

Action Plan

Requirements

Overall Review of Action Plan

- Goals
- Strategies and Activities
- Budget

Meets Does Not Meet

**Comments:**

Instruction Strategies and Activities

**j** **n** Meets **j** **n** Does Not Meet

**Comments:**

Professional Development Strategies and Activities

**j** **n** Meets **j** **n** Does Not Meet

**Comments:**

Technology Deployment Strategies and Activities

**j** **n** Meets **j** **n** Does Not Meet

**Comments:**

**Monitoring and Evaluation**

**Requirements**

- Monitoring Description
- Monitoring Process
- Internet Safety Policy

**j** **n** Meets **j** **n** Does Not Meet

**Comments:**

ISBE Review

**j** **n** Approved    **j** **n** Revisions Needed    **j** **n** Not Approved

**Comments:**

02/25/2014 jbaiter: The Illinois State Board of Education finds this plan to be in need of revision. Please note the comments above regarding necessary corrections and/or actions. Please reference the ISBE District Technology Plan Writing Guide <http://www.isbe.net/spec-ed/elearning/pdf/tech-plan-writing-guide-13-14.pdf> and/or contact your Learning Technology Director for technical assistance regarding revisions prior to resubmitting the plan. The plan must be resubmitted within 30 calendar days.

2/25/2014 jbaiter: The Illinois State Board of Education hereby approves this plan.